

## CONFERENCE SCHEDULE

- 8:30 - 9:30 Registration & Coffee  
9:30 - 12:15 NASP Practice Model  
12:15 - 1:00 Lunch Provided  
*Vegetarian friendly*  
1:00 - 3:45 Advances in Evaluation

*Space is limited. Registration is on a first-come, first-serve basis.*

**LEXINGTON**  
Lansing Hotel  
by Vantage



### Lexington Lansing Hotel

925 South Creyts Road  
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Michigan Association  
of School Psychologists

## CRITICAL ISSUES CONFERENCE 2012

### *The Evolving Role of the School Psychologist*

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*Presenters:*

Rhonda J. Armistead, M.S., NCSP

Julie Q. Morrison, Ph.D.

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**March 16, 2012**

**Lexington Lansing Hotel**  
*formerly Sheraton Lansing*



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## The NASP 2010 Model for Comprehensive and Integrated School Psychological Services: How it Benefits Practitioners

### Presenter:

**Rhonda J. Armistead, M.S., NCSP**

This session will introduce the *NASP Model for Comprehensive and Integrated School Psychological Services*, a.k.a. the *NASP Practice Model*. NASP's new model of school psychological services defines the services of school psychologists in a manner that meets the needs of 21st century schools. Conference participants will understand the benefits of having a national model and learn practical strategies for promoting the model within your district. In addition, you will learn how to assess your personal professional strengths, your professional development needs, as well as how to use the Model as an advocacy tool.

### Learning Objectives:

- Learn the NASP Model for Comprehensive and Integrated School Psychological Services (NASP Practice Model).
- Learn how to communicate about the NASP Practice Model
- Develop strategies for incorporating the Model into Practice and Policy
- Identify professional development needs



**Rhonda J. Armistead, M.S., NCSP** is a lead School Psychologist for the Charlotte-Mecklenburg Schools where she has worked for the previous 16 years. Prior to moving to North Carolina, she was a school psychologist in Arkansas and Mississippi. Rhonda received her training in school psychology at the University of Central Arkansas and was the first state consultant for school psychology at the Arkansas Department of Education.

Rhonda has been active in NASP since 1987, and has held numerous positions, including Delegate, Secretary, Program Manager for Professional Development, and President (2007). She is currently the NASP Program Manager for Professional Standards. Rhonda's background in NASP Standards includes service on the National School Psychology Certification Board, the NASP Program Approval Board and serving as one of four principal writers for the 2010 set of NASP Standards. Her areas of professional interest include evidenced-based reading instruction, positive psychology, and interventions for anxiety.

## Advances in Evaluating the Performance of a School Psychologist

### Presenter:

**Julie Q. Morrison, Ph.D.**

School psychologists are expected to "integrate knowledge and professional skills across the 10 domains of school psychology in delivering a comprehensive range of professional practice that result in direct, measurable outcomes for children, families, schools and/or other consumers," according to one of six principles outlined by the 2010 NASP Standards. This renewed call for school psychologists to demonstrate accountability in the evaluation of services at the individual, group, and system levels comes at a time when school districts nationally are pursuing personnel evaluation models that link teachers' instructional practices to student achievement. School psychologists have an opportunity to take a leadership role in determining how the impact of their service delivery will be evaluated. The purpose of this presentation is to: (a) describe recent research on evaluating school psychological services using single-case designs and summary statistics, and (b) describe the advantages and disadvantages of a rubric-based approach for evaluating school psychological services.

### Learning Objectives:

The learning objectives for this presentation are aligned with the professional practices associated with research and program evaluation, a foundation of school psychological services delivery according to the 2010 NASP Standards:

1. Participants will increase their knowledge of techniques for data collection, analyses, and accountability in evaluation of services at the individual, group, and system levels.
2. Participants will apply knowledge of evidence-based interventions and programs in evaluating the effectiveness of school-based intervention plans.



**Julie Q. Morrison, Ph.D.** is an Assistant Professor in the School Psychology Program at the University of Cincinnati. Her research interests include evaluating the effectiveness of universal and targeted interventions to address the academic and behavioral needs of school-age children and youth, and program evaluation, with particular emphases on evaluating psychological services in schools and evaluating teacher professional development initiatives. Dr. Morrison is the

author of several articles evaluating the effects of school-based crisis intervention, as well as articles describing Ohio's model for measuring the impact of school psychology interns' service delivery on student learning and behavior outcomes. As a practicing school psychologist for an urban school district, Dr. Morrison served on the committee charged with developing the district's personnel evaluation system for school psychologists.

## MASP Critical Issues Conference

March 16, 2012

Name \_\_\_\_\_

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| Cost of registration                             | By 3/6 | After 3/6 | On-Site |
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| <input type="checkbox"/> MASP Member             | \$80   | \$90      | \$100   |
| <input type="checkbox"/> Non-Member              | \$95   | \$105     | \$115   |
| <input type="checkbox"/> Student/Retired Members | \$45   | \$55      | \$65    |

**.5 SB-CEUs** are available for this conference pending approval. We are also approved for **NASP CPD** credit. Please add an additional \$15.00 to your registration fee if you wish to receive .5 SB-CEUs and/or NASP CPD credits for attending.

**Amount Due:** CONFERENCE \$ \_\_\_\_\_

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Registration is also available online at  
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**Refund Policy:** Refunds will not be made routinely. All refunds are subject to an administration fee of \$15.00. Requests for a refund must be made in writing and postmarked no later than 3/16/12, or email refund request to [schpsy\\_2000@yahoo.com](mailto:schpsy_2000@yahoo.com)