# Prevent, Teach, Respond Practice Scenarios

Choose a scenario listed below, then generate strategies that could prevent the behavior(s), teach new behaviors, and respond to behaviors (both behaviors that you want to see more of and those you want to see less of).

**Author**: Michigan’s Integrated Behavior and Learning Support Initiative (MIBLSI)

**Version**: 1.2

**Date**: October 2018

## Scenario 1

The third grade is a tough group this year and the teachers are frustrated! The third-grade teachers have noticed a sharp increase in disrespect toward teachers and peers and noncompliance with work completion, particularly in math. Lots of third-graders are spending time in the office as a result! The teachers noted the new math curriculum is requiring prerequisite skills that weren’t previously established. They think that the students might be behaving like this to avoid math.

## Scenario 2

Yikes! The seventh-grade teachers are all noticing the seventh graders displaying a high level of overt refusal to follow directions and complete work. There are lots of distractions, such as talking to peers, during instruction and independent work times. Overall, this group of kids just seems really disengaged in learning and more interested in socializing with their peers!

|  |  |  |
| --- | --- | --- |
| **Prevent** | **Teach** | **Respond** |
|  |  |  |

Michigan’s Integrated Behavior and Learning Support Initiative (MIBLSI) is a Grant Funded Initiative (GFI) funded under the Individuals with Disabilities Education Act (IDEA) through   
the Michigan Department of Education.