

Conference Schedule

8:00 - 9:00	Registration & Coffee
9:00 - 12:00	Conference
12:00 - 1:00	Lunch Provided
1:00 - 3:30	Conference

Schedule allows for two 15-minute breaks, and 5 contact hours still remain.

Space is limited. Registration is on a first-come, first-serve basis.



Okemos Conference Center

2187 University Park Drive
Okemos, MI 48864

517.347.6690

For hotel info and directions:

www.okemosconferencecenter.com

Read our online newsletter at
www.maspweb.com

found in the Members Only section of the website

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MASP
20960 Parke Lane
Grosse Ile, MI 48138



Pre-registration is
encouraged! Space is
limited to the first
180 registrants!

Michigan Association
of School Psychologists

CRITICAL ISSUES CONFERENCE 2015

**High Quality School-Based
Evaluations for ASD**

Presenters:

Kelly Dunlap & Stephanie Dyer

Friday, March 20, 2015

**Okemos Conference
Center**

*Conference registration is open to
School Psychologists, School Social
Workers, and Speech-Language
Pathologists*



www.maspweb.com

High Quality School-Based Evaluations for ASD

MASP Critical Issues Conference

Friday, March 20, 2015

Name _____

Address _____

Email (Required) _____

Please indicate position:

School Psychologist

School Social Worker

Speech-Language Pathologist

Other _____

Food Preference:

Vegetarian

Gluten Free

Standard

Cost of registration	By 3/9	After 3/9	On-Site
<input type="checkbox"/> MASP Member	\$80	\$90	\$100
<input type="checkbox"/> Non-MASP Member	\$95	\$105	\$115
<input type="checkbox"/> Student/Retired MASP Member	\$45	\$55	\$65

Amount Due: CONFERENCE \$ _____

TOTAL Enclosed \$ _____

Make checks payable to: **MASP**

State Continuing Education Clock Hours/NASP CPD Credits: 5 SCECHs are available for this conference, pending approval. Only individuals who are part of the MDE certification process should register for SCECHs. MASP no longer charges attendees a fee for SCECHs/NASP CPDs.

Preferred Registration is available online at www.maspweb.com

Or mail conference registration form and payment to
MASP, c/o Stefanie Scalucci,
 20960 Parke Lane, Grosse Ile, MI 48138.

Please note: We do not accept Purchase Orders. If your district mails your registration fee, you are still responsible for its timely receipt. Confirmation will not be sent without timely receipt of fees.

Refund Policy: Refunds will not be made routinely. All refunds are subject to an administration fee of \$30.00. Requests for a refund must be made by email or in writing and postmarked no later than 03/18/2015. Allow 6 weeks for refund.

Abstract

Recent changes to insurance benefits for students with ASD has resulted in more children with clinical diagnoses of ASD. As such, requests for school-based evaluations for ASD is on the rise and there appears to exist large differences across districts in what processes and tools are used in school-based ASD evaluations. This training will cover the *High Quality School-Based Evaluation for ASD* manual currently in development by the Governor's Autism Council-Education Subcommittee-Evaluation Team and will outline components of a high quality school-based evaluation for ASD. These components meet best practice standards in the literature and includes collaboration on behalf of evaluators to eliminate redundancy and expedite the evaluation process. The training will detail the Michigan Administrative Rules for Special Education (MARSE) eligibility criteria, as well as outline processes and tools necessary to ensure a high quality evaluation.

Learning Outcomes

1. Identify components of high quality ASD evaluations
2. Identify tools necessary for conducting a high quality ASD evaluation
3. Gain critical knowledge of the MARSE ASD eligibility criteria, including the difference between eligibility and diagnosis
4. Identify challenges and opportunities for implementing collaborative evaluation processes.



Presenters

Kelly Dunlap is a school psychologist and behavioral specialist who works as an Autism Education and Intervention Specialist for the START (Statewide Autism Resources and Training) grant, a project funded by MDE. Among other responsibilities, Kelly has expertise and presents on topics related to PBIS for individuals with ASD, IEP development and implementation, and guiding principles for establishing effective programs for students on the autism spectrum.



Stephanie Dyer is a school psychologist who works as a Content Specialist for the MiBLSi (Michigan's Integrated Behavior and Learning Support Initiative) grant project. Prior to joining MiBLSi, Stephanie worked as an autism support team coordinator and school psychologist at Clinton County RESA and has previous experience as a special education supervisor and behavior consultant. Stephanie was a founding member

of both the RtI Core Team and the RtI Implementation Team at CCRESA and she served as a mentor coach. Additionally, Stephanie has worked with the START grant as a state-wide presenter and content developer and sat on the team that recently developed Michigan's ASD Strategic Plan.

Both are on the Governor's Autism Council-Education Subcommittee-Evaluation Team and are leading the development of the *High Quality School-Based Evaluation for ASD* manual.