

**SCECH/CPD ATTENDANCE DOCUMENTATION NOTES  
2023 MASP Annual Fall Conference**

YOUR NAME: \_\_\_\_\_

**Process for Obtaining SCECHs and NASP CPDs**

**SCECHs:** This conference is approved for up to 12 SCECHs from the MDE. At the conference you will need to: (1) record the codes given by presenters at the conclusion of each session. After the conference you will need to: (2) complete the Google Form using your codes and the PIC# and email address that is linked to your SCR account within 30 days of the conference, and (3) follow the email prompt to complete the survey in MOECs within 30 days of receiving it.

**CPDs:** If you are a Nationally Certified School Psychologist (NCSP), 12 NASP CPDs are available for this conference. If you would like to receive CPDs, at the conference you will need to: (1) record the codes given by presenters at the conclusion of each session. After the conference you will need to: (2) complete the Google Form using your codes, (3) including completion of the program evaluation for each session you attended. You will receive a NASP CPD Certificate of Attendance via email within 30 days.

We appreciate your attention to these details. We would like everyone to earn their credits for attending, but if you do not complete the process listed above, we cannot issue you credit. Please feel free to contact us with any questions or concerns regarding this matter.

**Monday, November 13, 2023**

Time	Session	Room	Code
8:30 - 11:45	Shifting from What's Wrong to What's Strong: How Strength Based Practices Support the Social-Emotional Development and Well-being of Youth	EC 215	
1:00 - 4:00	Embracing Diversity, Celebrating Strengths: A New Era in School Psychology	EC 201-03	
	Low Value Practices in the Assessment of Cognitive Abilities	EC 215	

**Tuesday, November 14, 2023**

Time	Session	Room	Code
8:30 - 11:45	A Season for Champions	EC 215	
1:00 - 3:00	FBA Rubric: Your Rubric Roadmap to High Quality Assessment and Identification of Function-Based Replacement Behaviors	EC 215 BCDEFG	
	Finding Out Where They Are: A Diagnostic/Prescriptive Approach to Assessment in Mathematics, Reading, and Writing	EC 215 AH	
	School Psychology Apprenticeships: Lessons from Apprentices, Supervisors, and Faculty	EC 201	
	Comprehensive School Threat Assessment Guidelines: Overview and School Psychologists' Role	EC 202	
	Struggling with Dual Diagnosis: Dyslexia and ADHD (Vendor)	EC 203	
3:00 - 4:00	Behavior Plan and IEP Connection Rubrics: Your Rubric Roadmap to High Quality Behavior Plans and IEP Connections	EC 215 BCDEFG	
	A Collaborative Approach to Student Mental Health	EC 215 AH	
	Using Technology and AI to Improve School Psychologist Efficiency	EC 201	
	How to Succeed and Communicate Effectively with the Most Challenging Personalities: How to Get Along When You Don't Get Along (Vendor)	EC 202	
	Resolving Ethical Concerns and Professional Conflicts Through a Restorative Lens	EC 203	
	Making a Successful Transition from College to Career: Preparation for Graduate Students	Foundation Room	



Scanning this QR Code links directly to the Google Form that must be completed within 30 days to obtain SCECHs and/or NASP CPDs.