

SCECH/CPD ATTENDANCE DOCUMENTATION NOTES
2022 MASP Annual Fall Conference

YOUR NAME: _____

Process for Obtaining SCECHs and NASP CPDs

SCECHs: This conference is approved for up to 12 SCECHs from the MDE. At the conference you will need to: (1) record the codes given by presenters at the conclusion of each session. After the conference you will need to: (2) complete the Google Form using your codes and the PIC# and email address that is linked to your SCR account within 30 days of the conference, and (3) follow the email prompt to complete the survey in MOECs within 30 days of receiving it.

CPDs: If you are a Nationally Certified School Psychologist (NCSP), 12 NASP CPDs are available for this conference. If you would like to receive CPDs, at the conference you will need to: (1) record the codes given by presenters at the conclusion of each session. After the conference you will need to: (2) complete the Google Form using your codes, (3) including completion of the program evaluation for each session you attended. You will receive a NASP CPD Certificate of Attendance via email within 30 days.

We appreciate your attention to these details. We would like everyone to earn their credits for attending, but if you do not complete the process listed above, we cannot issue you credit. Please feel free to contact us with any questions or concerns regarding this matter.

Hannah Barrow
MASP Conference Chair

Rachel Coyne
MASP SCECH Coordinator

Tracy Hobbs
NASP CPD Coordinator

Fatimah Muhammad
SCECH/CPD Committee

Thursday, October 20, 2022

Time	Session	Room	SCECH Code
8:30 - 11:45	Intersectionality: A Framework for Equitable and Inclusive Practices	ABCD	
1:00 - 4:15	Beyond the Rainbow: Creating WAIPER Schools for LGBTQIA+ Youth	A	
	Scientific Bases of Mathematics Instruction: Avoiding Myths, Embracing Evidence, & Advancing Student Learning	BCD	

Friday, October 21, 2022

Time	Session	Room	SCECH Code
8:00 - 11:00	Advanced Threat Assessment for School Psychologists	ABCD	
12:00 - 2:00	Ethical Practice and Legal Regulation of School Psychology	A	
	You Might be Trained as a School Psychologist, But Are You PREPaRED?	BC	
	Installing a Comprehensive Literacy Intervention System in Your School: Who, What, How	D	
	Powerful Tools to Help Kids Cope with Stress & Trauma, Build Resilience, and Create Positive Change in Their Lives	F	
	Mindfulness-Based Stress Reduction: Cultivating the Practice	G	
2:00 - 3:00	Introduction to the Trauma-Focused CBT Technique (TF-CBT)	A	
	Your Role as a School-Based Mental Health Provider	BC	
	Equitable Practices for ELLs: Exposing Possibilities	D	
	Youth Suicide; Let's Talk About "IT"	F	
	Making a Successful Transition from College to Career: Preparation for Graduate Students	G	



Scanning this QR Code links directly to the Google Form that must be completed within 30 days to obtain SCECHs and/or NASP CPDs.